

Santa Ynez Valley Charter School
Mr. Pettit - (6th Grade Math & Science)

Welcome to 6th Grade!

Our job this year is clear - to set each student on the path for success in middle school, high school and beyond. Working *together*, we're going to do that. In our class, we learn from each other. We will have as much fun as possible along the way, knowing that each one of us brings a unique set of experiences, knowledge, and perspectives to the class. This is what allows us to take our learning to the next level!

Expectations for the Class:

Beyond the classroom norms we will construct together, we *must* remember to...

- * Treat everyone with respect
- * Be prepared for class
- * Be an active participant
- * Cooperate with the teacher and your classmates

Consequences for making our class a difficult place to learn will range from seat reassignment to parent notification and meetings. Remember, our job is to **help make this class a better place to learn!**

Academics: (Math and Science)

In math, we'll be using a curriculum designed explicitly for the Common Core State Standards. The approach may feel a little new, however, we'll be focusing on the same skills that have been most important for the 6th grade since the beginning of time, so don't worry!

In science, we'll cover key concepts in earth and life sciences, ranging from physics to climate and weather to cells, genetics, and organisms.

Learning is a collaborative effort! It is also a continuous process. If we keep the following questions in mind while learning, we are going to have a successful collaborative environment. These are also important questions to ask beyond our classroom walls:

1. *Did you ask for help today when you needed it?*
2. *Did you offer help to another when you recognized they needed it?*
3. *Did you accept help when it was offered to you?*
4. *If you declined help, did you do so politely?*

Grading: Your grade will be calculated as:

Homework: 15%	Quizzes: 20%
Classwork: 15%	Tests and Projects: 50%

Homework:

Math homework is assigned on a daily basis. The homework is going to be a direct extension of the concepts covered in class. Homework allows for student self-assessment/ teacher assessment and supported intervention.

Tests:

If you receive a less-than-desirable score on a math test, you will have an option to take a “mastery quiz” which is essentially a “retake”, reserved *only* for the areas where improvement is needed most. These mastery quizzes will be just as challenging as the originals, so it is up to you to prove you know the material. Remember, you have the ownership over your grades. I will make sure to provide you with every opportunity to leave our class ready for the next level.

Late Work Policy:

Late work is defined as any work not completed and handed in by the due date, except in the case of legitimate absence. **When absent, students will have the number of days PLUS one to make up work for full credit.** Remember to see me for help!

Grading Policy for Late Work:

- Late assignments will be reduced 25% of earned credit if turned in within one week of the established date.
- Assignments turned in after one week of the established due date (up to the pre-established homework deadlines) will receive 50% of earned credit.
- Late work will not be accepted once we have moved on to the succeeding unit. * Unless a one-time only “Homework Pass” is used (this extends the date by 3 days for 50% of earned credit).

What You Will Need to Bring to Class:

We will be providing math textbooks, science textbooks, notes as well as any other materials vital to your success in these courses.

You will need to bring a three-ring binder, a composition notebook with *graph* paper (for math work), a composition notebook with *lined* paper (to serve as science journal), pens, pencils, erasers, a calculator, and a protractor.

I very much look forward to our time together! We are going to have a great school year!



Mr. Pettit

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Student Signature: _____ Parent Signature: _____